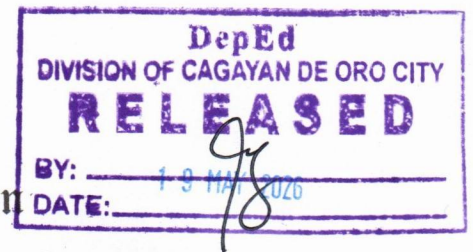




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

18 May 2026

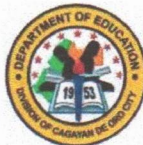
DIVISION MEMORANDUM
No. 474 s. 2025

**BEGINNING OF SCHOOL YEAR 2026-2027 CAPACITY BUILDING
FOR CAMPUS JOURNALISM COACHES**

TO: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Chief, Schools Governance Operations Division
CID and SGOD Personnel
Public and Private Elementary and Secondary School Heads
This Division

1. The Division recognizes the importance of strengthening coaches' journalism skills to further advance their teaching, coaching, and mentoring practices. In collaboration with the Cagayan de Oro City Campus Journalists, School Paper Advisers, and Coaches Association, Inc. (CDOJSPACAI), this Office announces the conduct of the Beginning of the School Year (BOSY) 2026-27 CAPACITY BUILDING FOR CAMPUS JOURNALISM COACHES.
2. The training serves as a preparatory phase for campus journalism activities as the school year opens. Coaches are expected make the school selection process after this training.
3. Training schedule is indicated below.

Date	Venue	Session	Event/s
May 25 – 26, 2026	SDO Board Room	1	Photojournalism & Editorial Cartooning
May 25 – 26, 2026	FWMES Function Room	2	Copyediting & Headline Writing, Column Writing
May 26 – 27, 2026	FWMES Classrooms	3	Collaborative Desktop Publishing & School Paper Publication
May 26 – 27, 2026	SDO Board Room	4	Radio & TV Scriptwriting & Broadcasting
May 27 – 29, 2026	CID Office/Function Room	5	Online Publishing, News Writing, Sports Writing



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Cagayan de Oro City

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Email Address: cagayandeoro.city@deped.gov.ph

Website: <https://depedcdo.net/>

Doc. Ref. Code	SDO-OSDS-F004	Rev	00
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May 27 – 29, 2026	FWMES Function Room & Classrooms	6	Science & Technology, Editorial, and Feature Writing
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4. Coaches and event facilitators from public and private schools are the expected participants. To ensure the success of the training, both public and private schools shall send one or more participants.
5. A pre-registration form (<https://forms.gle/HeWEhTSzsKA13HM18>) shall be accomplished by public and private schools on or before May 22, 2026, to facilitate the preparation of materials and venue.
6. Participants may opt to register and join in more than one session, as long as the schedule does not overlap. Hence, participants are not allowed to transfer from one session to another without finishing their schedule.
7. A registration fee of 1,400.00 pesos per participant shall be collected through the CDOJSPACAI on or before the scheduled training. The fee will cover the professional fees, travel expenses, and accommodation of trainers. Participants' meals are not covered by the abovementioned fee. Expenses for participants' meals will be charged to School MOOE or other available local funds, subject to the usual accounting and auditing rules and regulations.
8. In compliance with DO 9, s. 2005, Instituting Measures to Increase Engage Time-On-Task and Ensuring Compliance Therewith, coaches shall ensure that their classroom responsibilities are appropriately arranged while they are on training.
9. Compensatory time-off (CTO) or Leave Credits shall be granted for working days that will fall on holidays or weekends in accordance with the CSC and DBM Joint Circular No. 2, s. 2004.
10. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.
11. This Office directs immediate and wide dissemination of this Memorandum.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: none
Reference: none
To be indicated in the Perpetual Index
under the following subjects:

CAMPUS JOURNALISM CURRICULUM IMPLEMENTATION
DM-118-CID-IM-LR-RAL / bosy 2026 campus journalism training
May 18, 2026

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Division Advisory No. 17 s. 2026
May 19, 2026

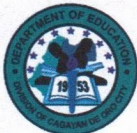
In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.depedcdo.net)

**NATIONAL TRAINING ON SKILLS-BASED TEACHING, ASSESSMENT, AND
INDUSTRY ALIGNMENT IN TLE, TVL, AND TECH-VOC EDUCATION**

The Philippine Organization for TLE and TVL Educators Inc. (POTTE Inc.), will conduct a two-day training entitled “ National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education on June 12-14, 2026 via Zoom.

For further information you may contact them at 0992-052-8588 or via email at potteincorporated@gmail.com

DMSA/POTTE
May 19, 2026



Address: Fr. William F. Masterson Ave., Upper Balulang, Cagayan de Oro City
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**PHILIPPINE
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Main Office Address:
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May 18, 2026

ROY ANGELO E. GAZO
Schools Division Superintendent
Department of Education
Cagayan de Oro City

Subject: *Follow-Up on Request for Issuance of DepEd Advisory*

Dear Sir/Ma'am,

Peace and good health unto you!

We, the Philippine Organization for TLE and TVL Educators Inc. (POTTE Inc.), humbly follow up our request regarding the issuance of a DepEd Advisory for our upcoming activity entitled:

“National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education” to be conducted on June 12-14, 2026 via Zoom.

We fully understand that your office handles numerous requests and responsibilities, and we sincerely appreciate the time and consideration given to our submitted documents.

In this regard, we respectfully inquire about the status of our request and kindly ask if there are additional requirements or supporting documents that we may submit to help facilitate the evaluation process.

It is our earnest hope that this activity may contribute to the continuous professional development and enhancement of competencies among TLE, TVL, and Tech-Voc educators.

We sincerely hope for your kind consideration and support. Should your office require any additional information or clarification, you may kindly contact us at **0992-052 -8588** or via email at potteincorporated@gmail.com.

Thank you very much for your time, guidance, and continued commitment to advancing quality education.

Respectfully yours,

Sha G.
Office Admin
Philippine Organization for TLE and TVL Educators, Inc. (POTTE Inc.)



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PROGRAM MATRIX

National Training on Skills-Based Teaching, Assessment, and Industry Alignment in TLE, TVL, and Tech-Voc Education

Description: This three-day national training program is designed to enhance the competencies of educators in delivering **skills-based teaching, performance-based assessment, and industry-aligned instruction** in TLE, TVL, and Technical-Vocational Education.

The program integrates current practices from **TESDA (competency-based training and assessment)**, **DepEd (skills-based teaching and updated lesson planning)**, and **CHED (assessment alignment and performance-based evaluation)** to ensure relevance across educational sectors.

It focuses on **practical application**, enabling participants to design training plans, develop updated lesson plans, and create assessment tools aligned with industry standards and workforce demands. At the end of the program, participants will produce a **complete instructional package** that can be immediately applied in their respective teaching and training contexts.

Objectives:

At the end of the training program, the participants are expected to:

1. **Explain and apply competency-based and skills-based teaching approaches** relevant to TLE, TVL, and Technical-Vocational Education.
2. **Design competency-based training plans and session plans** aligned with TESDA training standards.
3. **Develop updated lesson plans based on MELCs and skills-based teaching principles** applicable to DepEd and TVL programs.
4. **Design and implement performance-based learning tasks** that promote skills mastery and real-world application.
5. **Develop assessment tools using evidence-based and performance-based approaches**, including rubrics and evaluation checklists.
6. **Apply alignment of learning outcomes, teaching strategies, and assessment methods** in instructional planning.



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7. **Produce a complete skills-based instructional package** integrating training plan, lesson plan, and assessment tools.

Duration: 3 Days (24 Hours)

Training Modality: via Zoom

Date of Conduct: June 12,13& 14, 2026

DAY 1 – COMPETENCY-BASED TRAINING & ASSESSMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30 am	Pre-test	Determine prior knowledge	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
8:31 – 10:00	Session 1: Competency-Based Training Framework	Explain principles of competency-based training	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
10:00–10:30		Break	
10:30–12:00	Session 2: Training Delivery & Session Planning	Design training delivery aligned with competencies	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
12:00–1:00		Lunch Break	
1:00–2:30	Session 3: Competency-Based Assessment & Evidence Gathering	Develop assessment methods based on evidence	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
2:30–3:00		Break	
3:00–4:00	Session 4: Assessment Tools & Portfolio Development	Create assessment tools and evaluation checklist	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio
4:00–5:00	Integration Activity & Synthesis	Apply learning into training plan	Mr. Rasul A. Pundogar <i>School Administrator</i> Blue Phenix Baguio



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DAY 2 – SKILLS-BASED TEACHING & LESSON PLAN ENHANCEMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30	Review of Day 1 / Introduce Speaker	Recall learning	PCPD Staff
8:30–10:00	Session 1: Skills-Based Teaching in TLE/TVL (Updated Trends)	Explain updated teaching approaches	JOSEPHINE G. FIGUEROA, PHD Education Program Supervisor TLE Schools Division Office Angeles City
10:00–10:30	Break		
10:30–12:00	Session 2: MELCs-Based Lesson Planning (Updated Format)	Develop updated lesson plans	JOSEPHINE G. FIGUEROA, PHD Education Program Supervisor TLE Schools Division Office Angeles City
12:00–1:00	Lunch Break		
1:00–2:30	Session 3: Designing Performance Tasks (DepEd Aligned)	Create performance-based activities	BERNADETTE MENESES, MAED Master Teacher III Irene Rayos Ombac National High School
2:30–3:00	Break		
3:00–4:00	Session 4: Lesson Plan Enhancement & Coaching	Improve and finalize lesson plans	BERNADETTE MENESES, MAED Master Teacher III Irene Rayos Ombac National High School
4:00–5:00	Integration Activity & Synthesis	Apply skills-based teaching	BERNADETTE MENESES, MAED Master Teacher III Irene Rayos Ombac National High School



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DAY 3 - ASSESSMENT & ALIGNMENT

Time	Session / Activity	Learning Outcomes	Person-in-Charge
8:00 – 8:10	Attendance	Participant documentation	PCPD Staff
8:11 am – 8:30 am	Review of Day 1 / Introduce Speaker	Recall learning	
8:30–10:00	Session 1: Aligning Learning Outcomes, Teaching, and Assessment	Explain alignment concepts	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
10:00–10:30	Break		
10:30–12:00	Session 2: Designing Outcome-Based Learning Activities	Apply alignment in activities	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
12:00–1:00	Lunch Break		
1:00–2:30	Session 3: Performance-Based Assessment & Rubric Development	Develop assessment tools	
2:30–3:00	Break		
3:00–4:00	Session 4: Assessment Tool Finalization & Application	Finalize rubric and tools	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office



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			Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila
4:00-5:30	Final Presentation, Post-Test & Evaluation	Demonstrate integrated learning	DR. ANNABELLE A. GORDONAS Chief-Graduate School Research and Extension Office Chair-Master of Arts in English Language Teaching Polytechnic University of the Philippines, Sta. Mesa, Manila

**Please note that this is a working program. Minor updates might occur.*